Roland "Bud" Scoville was an avid hunter and fisherman who knew and loved the wildlife in Cayuga County. As owner and operator of "Bud's Bait and Tackle Shop" in Auburn, he enjoyed sharing his knowledge of the environment and wildlife in Cayuga County. In his memory, Bud's family and friends have set aside funds for a scholarship to be awarded annually in his memory.

<u>Concept</u>: This one-year award will be given to qualified students who desire to pursue a career in wildlife management or environmental science.

<u>Eligibility</u>: Any graduating senior from any school in Cayuga County may apply. Applicants must plan to pursue a career in wildlife or environmental concerns. Award recipients must prove matriculation in a two- or four-year college or vocational institution.

<u>Selection</u>: One award in the amount of \$500 will be given each year. Awards will be based on the application form, recommendations, school grade point average, and an essay written by the applicant. In the event that the selected recipient does not enter a college or vocational school in the calendar year of his/her selection, the award will go to an alternate, chosen at the time of the original selection.

<u>Selection Committee</u>: The selection committee will include, but not be limited to family and friends of Roland "Bud" Scoville or their designees. If possible, a member of the Scoville family will present the award.

#### How to Apply:

- 1. Complete the attached application.
- 2. Include 2 references (forms attached) one from a school counselor or principal, one from a person familiar with the student's involvement in wildlife and environmental interests.
- 3. Attach a one page typed essay describing past involvement in wildlife and environmental interests, career plans, etc.

Return completed application to the school's guidance office, who will then forward to the scholarship committee (c/o Mrs. Cindy Scoville, PO Box 326, Cayuga, NY 13034).

Name of Applicant		
Address		
Date of Birth		
High School Name/Address		
College/Vocational School you	plan to attend	
Address		
	Projected Field of Study	
	below any school extracurricular activ	
<u>ACTIVITY</u>	OFFICES HELD	AWARDS/HONORS

COMMUNITY ACTIVITIES:	List below	community	activities	in which	you have	been
involved (include employment)						

<u>ACTIVITY</u>	OFFICES HELD	AWARDS/HONORS

**REFERENCES:** Include 2 references (forms attached), one of which must be from either your school principal or guidance counselor. The second reference should be from a non-relative who is familiar with your involvement with wildlife or environmental science (examples: science teacher, conservation officer, etc.)

**ESSAY**: Attach a short essay about yourself (typed, nor more than a single page): your career plans, your interest in wildlife and the environment, etc.

**APPLICATION DEADLINE:** April 30, 2021. All applications and references must be submitted to your guidance office. Guidance office will then forward to the scholarship committee.

# TO BE COMPLETED BY A SCHOOL GUIDANCE COUNSELOR OR PRINCIPAL

The student has asked you to fill out this form as a part of a scholarship application. Please complete the form and return to the school guidance office by April 30, 2021.

Name of applicant:			
How long have you known this	s student:	Student's GPA:	
Has the applicant shown the w	ill to succeed and comp	plete his/her work?	_
			_
How do you evaluate the perso	onal qualities of this ap	plicant?	_
			_
Does this applicant show an intelled elaborate, if possible, by indicate		ronmental and wildlife pursuits? Please involvement in these areas.	
Please feel free to add any add	itional comments on ba	ack of this page.	
Signature	Title	Date	

#### TO BE COMPLETED BY A NON-RELATIVE

The student has asked you to fill out this form as a part of a scholarship application. Please complete the form and return to the school guidance office by April 30, 2021.

Name of applicant:		
How long have you known th	is student and in what capacity?	
Has the applicant shown the v	will to succeed and complete his/her	work?
How do you evaluate the pers	sonal qualities of this applicant?	
* *	nterest/aptitude for environmental an cating the student's past involvement	<u>*</u>
Please feel free to add any add	ditional comments on back of this pa	ge.
Signature	Title	Date